



Teacher Evaluation Form for Early Childhood Applicants

Applicant's Name: _____

Current School/Daycare: _____

Person(s) Completing this Form:

How long have you known this child and in what capacity?

What are the first few words that come to mind to describe this child?

Recognizing that completing this form is not part of your official duties, our school greatly appreciates you helping the applicant by supplying the information requested. **Please note that the information you submit will be confidential, will not be shared with the student and family, and will not become part of the student's permanent school records.** In order to establish and honor confidentiality, please send this form directly to the school.

| Social Development | area of strength ↔ area of concern | Comments |
|---|------------------------------------|----------|
| Shows empathy toward peers | ○ ○ ○ ○ ○ | |
| Plays alone happily | ○ ○ ○ ○ ○ | |
| Shares well without prompting | ○ ○ ○ ○ ○ | |
| Demonstrates ability to lead | ○ ○ ○ ○ ○ | |
| Demonstrates ability to follow | ○ ○ ○ ○ ○ | |
| Is imaginative | ○ ○ ○ ○ ○ | |
| Uses materials purposefully | ○ ○ ○ ○ ○ | |
| Demonstrates self-control in class | ○ ○ ○ ○ ○ | |
| Demonstrates self-control on the playground | ○ ○ ○ ○ ○ | |
| Responds positively to redirection | ○ ○ ○ ○ ○ | |
| Exhibits sense of humor | ○ ○ ○ ○ ○ | |
| Seeks help when needed | ○ ○ ○ ○ ○ | |
| Respects property of others | ○ ○ ○ ○ ○ | |
| Exhibits courtesy and respect | ○ ○ ○ ○ ○ | |
| Displays stamina and resilience | ○ ○ ○ ○ ○ | |

| Physical Development | area of strength ↔ area of concern | Comments |
|--------------------------------------|------------------------------------|----------|
| Small muscle control and development | ○ ○ ○ ○ ○ | |
| Large muscle control and development | ○ ○ ○ ○ ○ | |
| Speech and articulation | ○ ○ ○ ○ ○ | |

How would you characterize this child's interactions with other students? With adults?

What, if anything, frustrates this child and how does he/she respond?

